

**From:** [REDACTED]  
**Sent:** Monday, 23 December 2013 9:15 AM  
**To:** Standard Consultation  
**Subject:** English skills  
**Attachments:** [REDACTED]

Dear Sir

In response to the letter posted to my e-mail to have a say pertaining to countries which could be exempted, from the Oet and IETS I would like to highlight some points which you are to consider as follows.

Basically my country had a University of Cambridge curriculum which will be evidenced by some documents that I will attach.

The following are part of what the Primary syllabus was composed of:

**LISTENING-** this skill commenced as the schools provided a radio and had a session to be listened to followed by the teacher asking the students what they will have heard.

As student progressed to graduate year 7 they were required to practice note taking in preparation of secondary school workload. Apart from these radio lessons students were assigned as a group to read a chapter from a book whilst the whole class would be listening and at the end the teacher would ask questions from the reading.

**WRITING:** our writing was composed of essays -creative writing and letters.This skill required the student to create a story and linking points logically and test how well a student was at grammar, spellings and punctuation. This also included some spelling test at the end of each week to differentiate our native language spellings which rymed with some English words for example a phone (foni), a book (bhuku)and all western products whose names we adapted from western language.

**READING:** this skill involved reading a passage (comphrehension) and answer questions in conjunction of what one will have read using your own words to enhance your language skills .Replacement of synonms and opposite words as well as flow of English was the aim of such exercises.

**SPEAKING** was a combination of poems, dramas, dialogues, speeches, adressing the school during assembly, debates just to mention a few.

Our Secondary sylubus consisted of vast units in preperation of working in a werstenised industry enviroment (idustrialist were mainly British Natives and a few other Europeans so English was a pre-requisite after completing General Certificate in Education Ordinary Level which is also required when you enter Tertiary Education as evidenced by two units which were assessed my level of English in business studies majoring Marketing Management.I will attach the two levels of business language at certificate and diploma levels. Furthermore, I have my year 11 certificate (General cetificate in education ordinary level assesed by the Univesity of Cambridge, a pre-requisite of my tertiary Diploma and the Bachelor of Nursing which exempted

me to do the Foundation unit at University due to the fact that all my tertiary and secondary units were conducted in English as the main language see Bachelor of Nursing grades. If you require further evidence of the contents of my tertiary qualification I will be happy to supply. Hope to hear from you.

Yours sincerely

Besinath Moto